

# Building The Foundation For Success In Candor Elementary's Kindergarten







# Reading 3D

Reading 3D Levels of Proficiency		
<u>Kindergarten</u>	<u>1st Grade</u>	<u>2nd Grade</u>
BOY RB --> B	BOY D	BOY J-K
MOY Level C	MOY Level G-H	MOY Level L
EOY Level D	EOY Level J-K	EOY Level M-N
<u>3rd Grade</u>	<u>4th Grade</u>	
BOY M-N	BOY P-Q	
MOY Level O	MOY Level R-S	
EOY Level P-Q	EOY Level S-T	
<u>5th Grade</u>		
BOY Level S-T	MOY Level T-U	EOY Level U



- ▶ Series of assessments
- ▶ The Dibels portion measures the acquisition of early literacy skills.
  - ▶ Phonological Awareness
  - ▶ Alphabetic Principle
  - ▶ Accuracy and Fluency with connected text
  - ▶ Vocabulary
  - ▶ Comprehension
- ▶ TRC (Text, Reading, and Comprehension)
  - ▶ A reading record that analyzes a student's ability to read accurately and comprehend grade-level texts.





# Kindergarten Data For The 2014-2015 School year

► TRC

70% Proficient

Dibels

91% Proficient

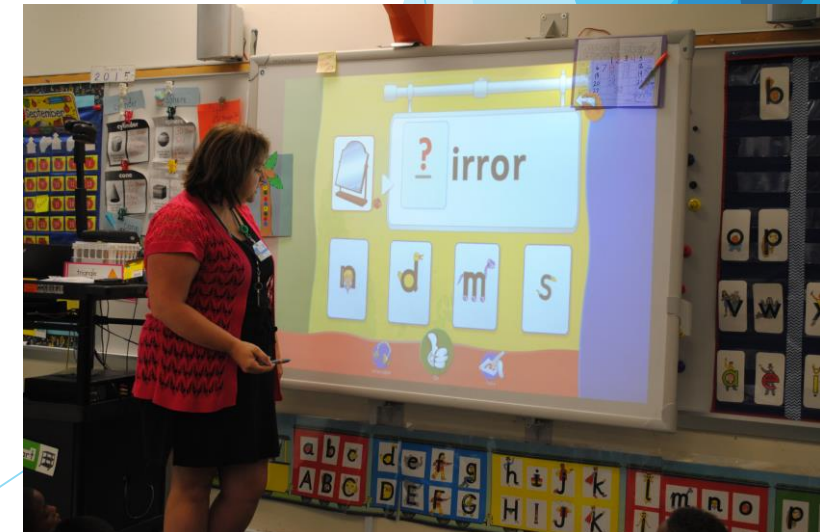
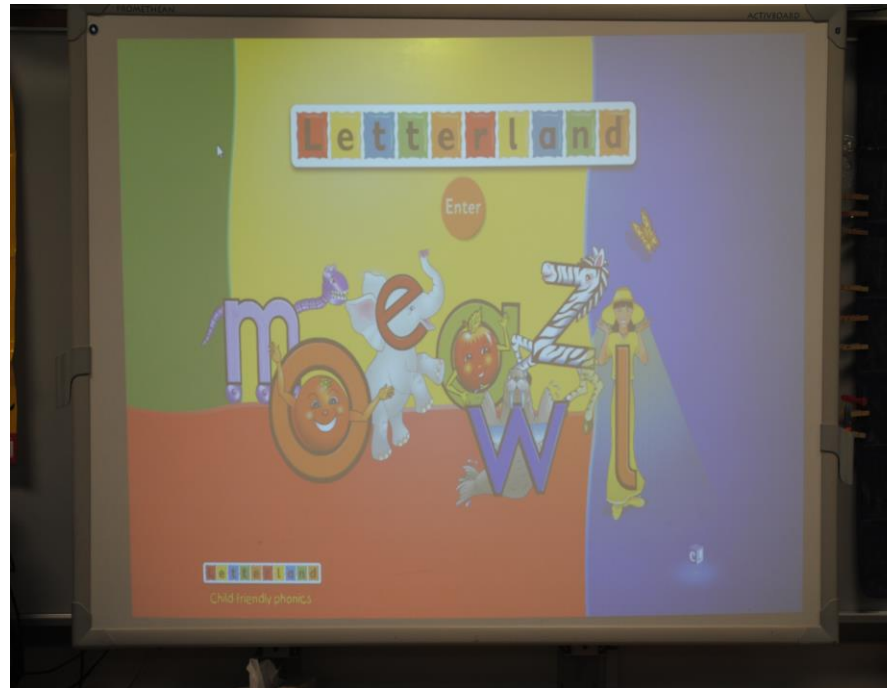




# Letterland



- ▶ A research based program that systematically and explicitly teaches students phonics skills and spelling patterns.
- ▶ Uses alphabet characters and stories to make connections to sounds and spelling patterns.

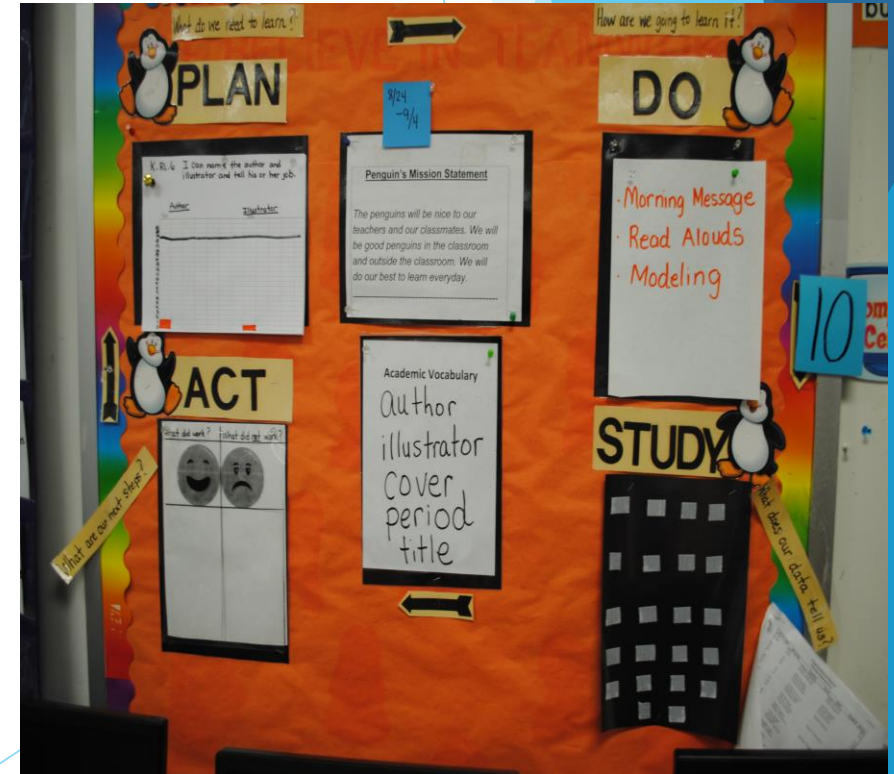
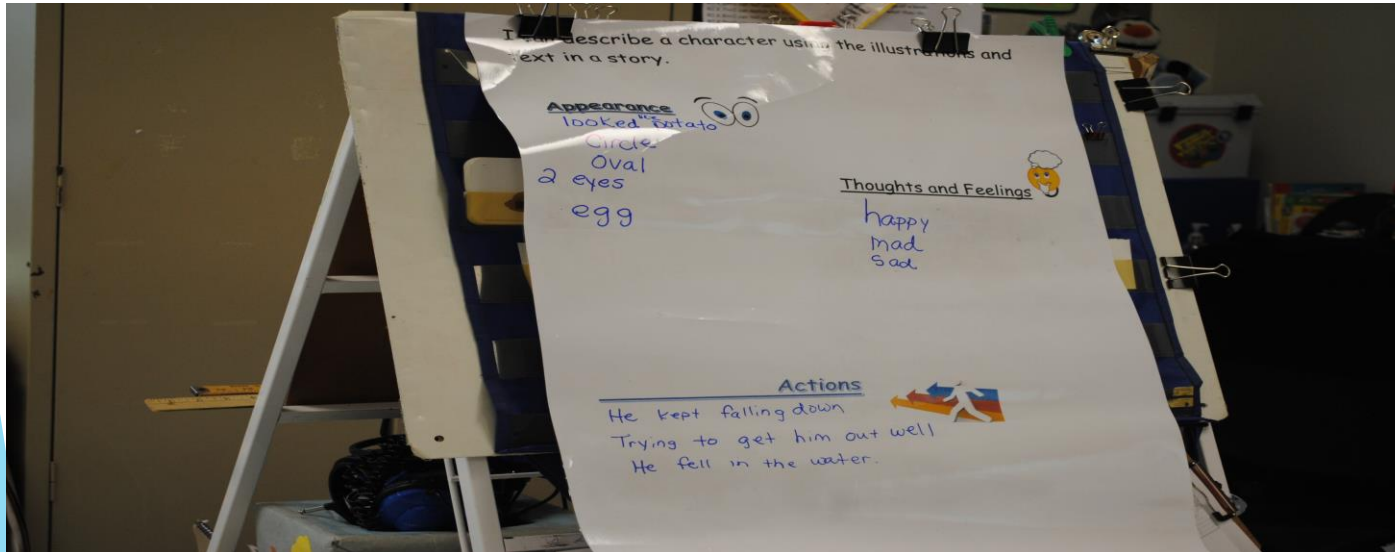




# Read Aloud

- ▶ Reading aloud is recognized as one of the most important activity leading to language development.
- ▶ Builds vocabulary.
- ▶ Reading aloud gives children the opportunity to practice listening.
  - ▶ “The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children.”

-from Becoming a Nation of Readers



# Other Resources

- ▶ Reading Counts
- ▶ I-Ready
  
- ▶ One Size Does Not Fit All!!!!!!!!!!!!!!